





## **CHALLENGE:**

- Although a universal right, social inclusion and successful participation to society is a challenge for many citizens. People with cognitive impairments are often not successfully participating in society as they lack the competences to spontaneously adaptive apply and adult cognitive skills. Furthermore. educators also missing the are competences to support this transfer.
- How to support people with cognitive impairments in acquiring and using skills that would enable them to adapt to society and environment?



## OVERVIEW OF THE PROJECT:

The main objective of TETRA-S is to improve the competences of the adult educators in teaching people with cognitive disability transversal skills in an efficient and effective way, as well as, to enhance the transfer of these skills in the everyday life.

The main objective of TETRA-S is supported by the following subgoals:

- To change hindering beliefs of adults educators on the learning potential of the learners;
- To reduce resistance of inertia towards the effective adoption and application of the appropriate digital tools;
- To improve competences to create a powerful learning environment for teaching transversal skills, tailored to the needs of people with a cognitive disability;
- To improve competences to create conditions and apply techniques for training of transfer.



## **RESULTS:**

The project will deliver the following results:

- Tools for assessment and improving beliefs of adult educators;
- Tools for improving skills for adult educators to realize transfer and successful social inclusion of adults with cognitive disabilities;
- An interactive MOOC (Massive Open Online Course), including an eLearning Management System (LMS) that will host all training/learning content, such as a training handbook, and the developed webinars and apps.

## https://tetras.ensa-network.eu/partners/

11/2021 - 09/2024

No 2021-1-BE02-KA220-ADU-000026913



















